

**College Success Skills  
Education 104 Sec. 4 &5  
Multi-Activity Center (MAC), Champion's Hall  
Fall 2020**

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**Course Description:**

Learn about and employ college success strategies, develop an understanding of how higher education and UW-Stevens Point operates, and make connections with UWSP peers.

**Purpose: The purpose of the class is to give students the college success skills necessary to be successful at UW-Stevens Point. Among the skills we will explore throughout the course will be motivation, time management, study skills, test taking skills, habits and self-efficacy.**

**Learning Outcomes: Upon completing this course, students will be able to:**

- ❖ **Describe why a college education, in particular a liberal education, is important to them.**
- ❖ **Identify barriers to college success, as well as ways to overcome those barriers.**
- ❖ **Identify and apply appropriate note-taking, test-taking, and time-management strategies to their academic studies.**
- ❖ **Describe the importance of co-curricular involvement and how it enhances their academic study at UWSP.**
- ❖ **Identify and utilize UWSP programs, resources, and services that will support their academic studies and co-curricular involvement.**

**Course requirements (to pass this class):**

- 1. Attendance and Participation:** Engage yourself in the learning process. You will only get out of this class what you put in. You are allowed two absences. Each absence over 2 will cost you ½ letter grade. It is your responsibility to email me to get the homework assigned that day. You must complete all homework assignments, regardless of your attendance.
- 2. Assignments:** Each of the 15 weeks of classes, there will be assignments totaling seven points a week, for a total of 105 points possible during the semester. Below is the grading chart based off of the number of points you earn.

Points	Grade
105-93	A
92-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-60	D
Below 60	F

**Accommodations:**

If at any time you require accommodations due to learning or health issues, please speak with me and appropriate modifications will be made to ensure that you have a positive and successful semester.

**UWSP Community Bill of Rights and Responsibilities**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

**Americans with Disabilities Act**

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6<sup>th</sup> floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.